



Department of
Education, Training
and Employment

DARLING POINT SPECIAL SCHOOL NEWSLETTER JANUARY 2021

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Principal: Charmaine Driver M. Ed., (Sp. Ed.), B. App. Sc., Dip. Ed., Cert IV (TAE) H.P.F.
Deputy Principals:

..ate Meagher B. Ed. (Sp. Ed.) Dip. Ed. (Primary Teaching & Sp. Ed., Severe and Profound)
Sarah Kane-Lewis Bachelor of Science, Sp. Ed, Grad Dip. Learning Support, & Grad. Cert. Communication Disorders

Shared values provide the glue that bonds people together (Sergiovanni, 1995)

DILIGENCE, RESILIENCE, ETHICS, AUDACITY, MATESHIP

Behaviour Code for Students and the Wider School Community, based on our shared values.

Diligence = We do our best

Resilience = We keep trying, we don't give up

Ethics = We do the right thing, even when no-one is looking

Audacity = We try new things

Mateship = We look after each other

Student Absence Line

Please text this number if your student is going to be away.

0404057259

Please do your best to text by 7 am.

Thank you!

Greetings to the Darling Point Special School community

With thirteen days of schooling completed, your school leadership team are delighted with the quality of learning and engagement demonstrated across all classes. We are honoured and humbled to serve you again and are excited by the possibilities and adventures that lie before us in 2021! We are certainly more agile in our thinking and ways of working, having led the school through the challenges and adventures of the pandemic. We look forward with anticipation to great things this year.

STUDENTS

Welcoming so many Prep students to our school this year has been delightful, and they along with our other new students are already finding their happy places amongst friends and staff.

Already Stephanie is happily and confidently riding the school bus and waiting her turn to disembark. Well done, Stephanie (and Mum and Dad)! With Stephanie, Sebastian K, Vinny, Leo, and Elizabeth have gotten into the swing of Lyndel's program, and with Rebecca and Liza as devoted teacher aides, are thoroughly enjoying their varied and individualised lessons and activities.

James, Evan, Grace and Diyanna have transitioned well to school under the skilled and caring eye of Christina and her team, Sonja and Kylie, and are already focussed with Lise, Adam and Kelston, on so many skills for learning – using eye gaze, sitting, watching, listening, responding, and making and communicating informed choices.

Sonny, Max, Eden, Zaviyah, Jairus, and Hunter have responded well to Trudy's caring approach and skilled implementation, with her team – Ebony and Jenn, of positive supports, teaching that integrates sensory awareness, communication options, and age-appropriate pedagogies. Flynn joins the class remotely because of ongoing interstate covid complexities. Meanwhile, we are already seeing developing personalities and skills, and pleased that all the little learners are so settled and engaged with learning, their teaching teams and each other.

Natasha and her 2020 team – Ra and Tui, have welcomed Sebastian C to their class and he really has hit the ground running, metaphorically of course. Such a delightful group of little learners, making progress each day.

Other students new to DPSS this year include Ethyn, Nathyn, Ranon, Emily, Ethan, Matthew and Dylan S. Shortly, Micah will join us as well. Welcome to each of these students and congratulations on the way you have settled into your classes and already engaged with learning and forming new relationships.

STAFF

Nadia Mircic has joined our teaching team in the upper end of the junior school. Welcome Nadia! We look forward to engaging with Nadia on her teaching journey and to the contributions that she will make to students' lives and to our school.

Matthew Petherick-Collins has joined our teaching team in the lower secondary phase of the school. Matt comes to us having completed several years of very successful teaching in Brisbane and Dalby and has settled with his wife and daughters in the local area. Matt has a wide range of skills and interests, including sport and skills as a barista, so we have no doubt that with his expertise and engaging and willing nature, it won't be long before everyone knows him well.

Nancy Kreuger has joined us as home economics and textiles teacher and will become a familiar face as the coffee shop opens to families from this week. Nancy completed several volunteer days with us last year, on loan from Wellington Point State High School, so she could be mentored by Verity who is on leave this semester. We are delighted to welcome Nancy and look forward throughout the year, to great things through her dedicated and positive approaches with students.

Deb Shaw has joined our teaching team from Mackenzie Special School and is already making a positive impression with her enthusiasm and capabilities in working with everyone, including challenging students needing a high level of support. Deb's diverse background and relevant qualifications bring the special bit extra to our team. Welcome Deb!

Matthew Walls has joined our team, based with us as in district relieving role during the term. Matthew comes to us from Capalaba State College, having enjoyed various roles in special education up until now.

Liza Clark who has provided welcome relief teacher aide work for our school in recent years joins us in Lyndel's class as a teacher aide. Welcome Liza.

We also welcome Arna, Jacob, Lani, and Daine as teacher aides in the junior secondary programs. Lani has graduated as a teacher and is awaiting her registration to teach in Queensland, so we are thrilled to have her on the team meanwhile. Arna has worked with the DPSS OSHC service and demonstrated her passion for positive work with children and high energy levels so we are likewise pleased to benefit from her enthusiasm in the school programs. Jacob and Daine come to us via the Wynnum Manly Seagulls football team and both have prior experience working with children with additional needs – welcome men!

CARLOS and ANA

We were all sad this week to farewell 'Dr' Carlos who has fervently and diligently cleaned our school for nearly a year, taking on the role of forensic cleaner early in the days of the COVID-19 pandemic and Ana, his wife, who has more than ably supported Jo in our school office. Owing to Ana's forthcoming study commitments in Adelaide where she will complete a Masters qualification in social work, this wonderful young couple have left us. Carlos and Ana have instilled in us all, the value and importance of dignity, service, love of people, humility, patience, mutual respect, and joy, and we wish them well. We are all the better for knowing you both and look forward to the day when you return to Queensland as **Dr** Carlos – registered and practicing your profession in medicine, and Ana - a qualified and skilled social worker. You go with our love and blessings!

WYNNUM MANLY LEAGUES CLUB AND PAYNTERS PARTNERSHIP WITH OUR SCHOOL

On Friday 29th January, we were thrilled to be invited to the Seagulls premises at Manly West to be part of the team photo shoot and to meet key professionals from The Seagulls including Hanan Laban, Chief Executive Officer, BMD Wynnum Manly Seagulls, and delegates from Paynters Construction Company, including Brett Johnston, General Manager. The Seagulls and Paynters are kindly and generously sponsoring our students for skills development prior to the various Seagulls games when we will take part as mascots and guests.

Both parties, together with our School, are keen to push ahead with the **Paynters Seagulls Community Footy** program, which will provide Darling Point Special School students the opportunity to participate in football training skills and games on the morning of select game days this season. Paynters have jumped on board to support the project and will fund t-shirts for all participating students and staff from DPSS. Staff from the Seagulls and Paynters will also be present at the games to facilitate students' access and participation. Families of students and staff are encouraged to note the game dates seen below in diaries so as to not miss out.

The news release published on January 29 reads:

Wynnum Manly Seagulls announce alliance with Paynters, creating a community program for students with disabilities.

Today signified the commencement of the Wynnum Manly Seagulls season with a club Media Day kicking off in spectacular fashion. The Intrust Super Cup club also took the opportunity to publicise a partnership with local Construction Company, Paynters, announcing a new program, the Paynters Seagulls Community Footy program.

The program focuses on expanding the relationship with Darling Point Special School by welcoming them to game days for Rugby League skills drills with players, Seagull staff and Paynters employees.

Wynnum Manly's CEO, Hanan Laban has said that the partnership for the 2021 season will result in fantastic outcomes for the local community.

"It's wonderful to have Paynters on board as a platinum partner this season. Paynters are a highly respected commercial design and construction company with a history of supporting local communities and we are proud to commence this new partnership."

"The Paynters Seagulls Community Footy program will be an exciting football experience that will have a positive impact for Darling Point Special School students, and we are excited to commence the program on select home games during the 2021 season." said Mr Laban.

Paynters are currently working on extensive renovations at the existing Wynnum Manly Leagues Club, set to be complete in April this year. The Club additions incorporate a new gaming lounge, café, dining, and car parks.

Paynters General Manager Brett Johnston (pictured) said "This program is a great initiative, and we are proud to tie our brand to such a reputable football club. During the foundation year we aim to be able to provide the Darling Point Special School with an opportunity to tour our sites and delve into the projects that make their community so special."

"As a business we are passionate about people. People within our business, people within the community and the opportunities that we can provide to youngsters that may one day want to explore a career in Design and Construction."

Darling Point Special School's Principal, Charmaine Driver also mentioned "the program is a marvellous idea. The children are thrilled to join the program and look forward to the proposed activities."



The game days for the DPSS SEAGULLS PAYNTERS Football program are likely to be:

- Saturday 8 May at BMD Kougari Oval
- Saturday 5 June at BMD Kougari Oval
- Saturday 3 July (Potentially this one will be at Redlands Juniors ground)
- Saturday 28 August at BMD Kougari Oval.

Families who would like their children and young people to be part of this great opportunity should mark their diaries now. Once the dates are confirmed families will be notified. Please remember that the skills development sessions will be in the morning of those Saturdays, around 10 am. Families can then continue at the grounds, enjoy lunch, and watch the games, or leave and return for the *Intrust* game later in the day. Students from DPSS will form a guard of honour for the players running onto the field at the start of each half, and take part in games sessions at half time. From experience, this is a great day out and not to be missed – bring yourselves, your entire family, and enjoy some relaxed time together with the rest of our school and wider community. **Go Seagulls!**

A select group of junior secondary students and their staff also had the honour yesterday of touring the almost complete building site at the Wynnum Manly Leagues Club – thank you Paynters and thank you Wynnum Manly Leagues Club.



COVID-19 SAFE SCHOOL

Darling Point Special School takes seriously our responsibilities for the safety and well-being of everyone on campus and within our programs. Additional cleaning hours have been allocated by the Queensland government and are used for regular sanitising of touch points and other surfaces.

Our school office holds COVID-19 declarations that we require persons coming onto campus to complete and sign. Only employees of Government, our school or our P and C Association, or contractors and tradespeople needed on site visit our campus currently.

Parents who need to attend meetings that cannot be held via Zoom, telephone or elsewhere are welcome.

Hopefully as the year progresses and additional supports and preventatives of infection with COVID-19 become common place, these restrictions will be lifted. Meanwhile, thank you for understanding and complying with these protocols.

SAILABILITY

Those families and students who are keen sailors were very disappointed when sailing was cancelled owing to COVID-19 in 2020 but equally thrilled during December to be part of the Sailability test runs of COVID-friendly protocols so that sailing could re-open this year. Together with Jan and the Sailability team, Kate and Charmaine worked hard to design a schedule that enables as many students as possible to sail this term. Other classes will be able to sail in term 2 and so on.

Sailing is fortnightly and offered to students in the following classes this term: Eloise du Plessis, Tina Green, Kirsty Day, Katy Bentley-Gibbons, Emily Ballenger, Paul Carroll and Elesa Leonard. A few other students will also take part. Parents are welcome to come along and watch, being part of the children's joy and learning, should you wish. Please liaise with your child's teacher and remember our school's COVID-safe requirements.



UNIFORMS

We are thrilled to advise that the new shipment of school uniform shirts and hats has arrived. Whilst not totally compulsory, we very much prefer that all students wear the school uniform shirt and hat. The shirts are \$35.00 each or three (3) for \$100.00.

Recognising that it can be difficult for parents to come to the school during office hours, Jo is more than happy to fit a student for their shirt. Please phone Jo on 3348 0111 for assistance.

Payment can be made in cash or via direct deposit to the DPSS P and C Account. Banking details are available from Jo or Ivan, our Business Manager. We thank families for your work to support our hope that all students will soon be wearing uniform.

P and C MEETING

The next meeting of the DPSS P and C Association will be held in the administration building of the school, entry from the Administration gate off Upper Esplanade, Manly, commencing at 6 pm on Tuesday 16th February. All parents, guardians, carers and friends of the School are encouraged to attend.

The agenda will include:

1. Explanation of the role and responsibilities of the P and C Executive
2. Decisions re meeting dates and times for the year, including the Annual General Meeting
3. Principal delegations for excursion and change of school routine for 2021
4. School curriculum project
5. Contributions to the school Annual Implementation
6. Fund raising including the forth-coming Bunnings BBQ at Manly West on 27th February 2021
7. OSHC/VACC/DREAM NDIS Management Committee members and responsibilities
8. Other matters are communicated to the secretary, Michelle Paxton: shell_darren@hotmail.com

EARLY PHASE JOY



Our new prep students have had a wonderful start to the year, and they are settling nicely in their classes and routines. The junior staff have loved getting to know each and every one of them, and it has been very positive to see so many smiles when they arrive each day. Congratulations to all the parents who have so ably prepared these precious children for school and so generously share them with us for their journey into education. J

QUEENSLAND MUSEUM SENSORY SENSITIVE SESSIONS [Saturday 20th February](#)

The Queensland Museum is advertising sensory sensitive sessions that will be very interesting and suited to many of our students. The information provided below is for your interest and consideration. Enjoy!

Sensory Friendly Session



For this very special morning from 9 am to 11 am, the museum will turn the sound down and create an engaging and fun space that welcomes people on the autism spectrum or with sensory processing challenges with their families to the museum. This Sensory Friendly Session creates a supportive environment where you can spend quiet time, wander at your own pace as well as engage in conversations with museum staff.

The Museum will also have a chill out zone if some quiet space is required and earmuffs are available from the Cloakroom on Level 2 *SparkLab* entry and *Sea Monsters* entry.

Entry to some of the ticketed exhibitions will be strictly limited to ensure visitors can comfortably explore the museum.

Tickets

Entry is free to the museum, though bookings are essential for the following exhibitions:

General Admission	Free
SparkLab	\$10
Sea Monsters: Prehistoric Ocean Predators	\$10
Combined ticket (SparkLab and Sea Monsters)	\$18
Children under 5	Free

Please note: If you purchase an exhibition ticket, your ticket includes admission to the general museum.

Tickets are available at www.qtix.com.au

The Museum will be opening early at 9am and will have made some modifications to displays and activities. The Museum will do their best to minimise the noise levels of the exhibits and activities, but not all of them will be completely silent.

Please note the museum will open to the public at 9:30am and will continue to operate at sensory friendly levels until the transition back to normal volumes starting from 10:45am in *Sea Monsters: Prehistoric Ocean Predators*. This is a COVID-safe event with limited capacity. Bookings essential. If you would like specific information to help you plan your visit, please contact the Museum on (07) 3153 3000.

DPSS P AND C ASSOCIATION OUTSIDE SCHOOL HOURS AND VACATION CARE, AND NDIS REGISTERED SERVICE

We would like to inform you about our Capacity Building, Social and Community Participation Activity Program. This service is registered by the National Disability Insurance Commission under the NIDS.

NDIS SERVICE

If families wish to receive support via the NDIS for their child or young people, then they need to:

1. Contact the Coordinator, Willemijn Seijn, via email: dream@darlingpointspecs.eq.edu.au with the following information:

Name of Participant:

Address:

DOB:

Medicare Number Participant:

NDIS Number:

Name Parent/Representative:

Relation to Participant:

Phone number:

Email:

2. The Coordinator will send you a link and login details to FlowPoint or will give you all the necessary forms on paper, for you to fill out. These are the Request for Service, Bookings Request, Medication Administration, and Consent Forms.
3. Parent, Guardian or Carer needs to fill out all the Forms and provide a copy (digital or paper version) of the Participant's Immunisation Schedule and their NDIS plan dates and goals or the entire plan, to the Coordinator.
4. The Coordinator will create a Service Agreement – the Service Agreement has the same time frame as the NDIS plan.
5. After both parties sign the Service Agreement, the Coordinator will create a Funding Allocation, as per the bookings request per term, school holidays etc.
6. A new NDIS plan means a New Service Agreement, so the Coordinator will need the new Plan dates and goals or the entire plan.

To make a change to a booking or change any other information including contact details please email to dream@darlingpointspecs.eq.edu.au

CHILD CARE SUBSIDY SERVICE

If families wish to receive support via the Childcare Subsidy for their child or young people, then they need to:

1. Contact the Coordinator, Coral Brenner, via email: oshc@darlingpointspecs.eq.edu.au with the following information:

Name child/teen:

Address:

DOB:

Medicare Number:

Participant CRN Number:

Name Parent/Representative:

Relation to child/teen:

Phone number:

Email:

Parent/Representative CRN Number:

2. Coordinator will send you a link and login details to FlowPoint or will give you the forms on paper: Request for Service, Bookings Request, Medication Administration, Consent Forms, and Debit Success Form (if required).

3. Fill out all the Forms, also provide a copy (digital or paper version of the Participant's Immunisation Schedule, and send by email or delivery to the Coordinator.

4. The Coordinator will provide you with a Completed written agreement (CWA), for you to sign and return.

To make a change to a booking or change any other information including contact details please email to oshc@darlingpointspecs.eq.edu.au or text **0455 073 934**

COMPETITION TIME

We are looking for five names for our programs within Darling Point Vacation and Child Care (VACC), and DREAM Disability Support. This is because we now have one universal name which is very long - Capacity Building, Social and Community Participation Activity Program. Please email us at dream@darlingpointspecs.eq.edu.au with your suggestions. Prizes include a one-hour support session at DPSS VACC or DREAM for your child or teen, a half hour photo shoot compliments of our School Principal, and a half hour art therapy session with our resident art therapist.

1. Before school
2. After school
3. Before school on wheels
4. After school on wheels
5. During the School holidays.

IDEAS FOR FUN ACTIVITIES ON CAMPUS FOR OSHC CHILDREN AND TEENS

Our OSHC program is looking for ideas for fun activities for the children and teens so please send you ideas to the OSHC email address oshc@darlingpointspecs.eq.edu.au or send them to Charmaine at cdriv4@eq.edu.au

Thanks heaps

PRINCIPAL and TEACHER CONTACTS

All families of our School are reminded that contact with teachers in the first instance is via DoJo. Families are encouraged to respond positively to teacher invitations for individual planning meetings for their students and to negotiate mutually agreed times and locations. Where possible, owing to COVID-19 restrictions, meetings are held via zoom. Teachers do not provide their email address to parents so any parent who has obtained a teacher email address is asked instead to email the Principal. Thanks. The Principal, Charmaine, is contactable by email cdriv4@eq.edu.au or the school office 3348 0111 or mobile 0414298494.

IF A STUDENT IS UNWELL ...

Our School aims to maximise everyone's health and wellbeing. By all of us doing our part, we can minimise infections and illness. Thank you for assisting us to keep your child and everyone well safe and well.

We following the Health Advice which is

1. If unwell with any symptoms of OVID-19, we stay home and get tested – remember that Covid symptoms include gut issues
2. If otherwise unwell we stay home and seek medical advice.
3. With a respiratory issue, we don't return to school until free of symptoms for a full 24 hours.
4. With a gut issue including diarrhoea or vomiting, we don't return to school until free of symptoms on a normal diet for at least 48 hours.

STUDENT DOCUMENTATION – MAKE SURE YOUR DETAILS ARE CORRECT

When students enrol at our School, we complete a range of documents to be sure that we hold the necessary information about travel to and from school – how, who, when etc., medical and medication management and support, activity consents, custody orders if they apply, emergency contacts, technology devices at school and so forth. As parents, guardians and carers will imagine, it is very worrying and disconcerting when teachers or the leadership team try to contact a student's next of kin or emergency contact only to find that the numbers on file have been disconnected. To assist, shortly Jo Burgess will send home paper copies of the information that the School holds on file for your student. Please take the time to check it thoroughly and to correct the information clearly in ink and return to Jo at the office, c/- your child. So that teachers hold up-to-date activity consents, we will also be sending home the relevant activity consents for all students for this year. Please study that material closely and return it to the office promptly. Meanwhile, teachers will have contacted parents/guardians/carers by phone or DoJo seeking approval for students in selected groups to take part in swimming and Sailability programs. Please reply if you have not already and call the office to speak to the leadership team or your teacher if you have any queries. Thank you.

SCHOOL STRATEGIC PLAN 2020 – 2024

The School Governance Flower shown to the right is an image created by our school council, to portray the guiding principles of governance at our school.

These essence of these principles is derived from the published literature to guide the work, leadership and governance activities of school council.

The guiding principles are

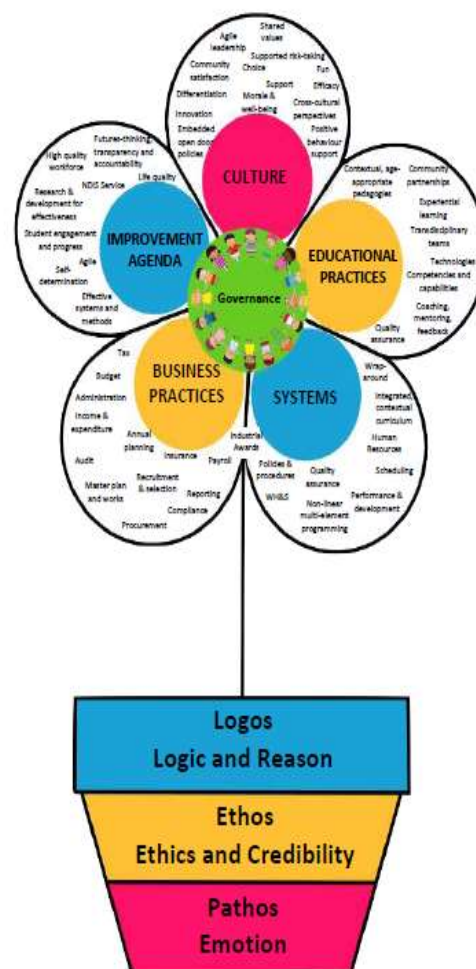
- Logos – logic and reason
- Ethos – ethics and credibility, and
- Pathos – emotion.

Centred around Governance are the five priorities of our school council and our school's strategic development:

- Culture
- Educational practices
- Systems
- Business Practices and
- Improvement agenda.

This image will be progressively seen around the school and in school publications.

A key piece of work happening now follows from work done during 2019 and 2020, where staff and parents contributed to a revised DPSS Curriculum Framework. As with all good research and development projects, we have this year, added to the development team to further progress the work of Donna Caracciolo, and Tina Green. Yvie Klysz and Amanda Barnes, along with Tina, look forward to presenting their work to teachers, parents and school council, for feedback, towards completion of a published framework adopted by the wider school community this year.



Darling Point Special School Strategic Plan 2020–2024

Working in partnership with families and the community to achieve self-determination and life quality for our students through collaborative design and mutual support.

Our Goals:

High levels of student engagement and progress.

Recruiting, developing, retaining, and rewarding a high-quality workforce dedicated, at all levels, to our vision.

Effective systems and methods.

Wellbeing, safety, efficacy, futures-thinking, and innovation through agile thinking.

Our vision

Maximising student self-determination and life quality.

Our shared values

Diligence Resilience Ethics Audacity Mateship

Our commitments

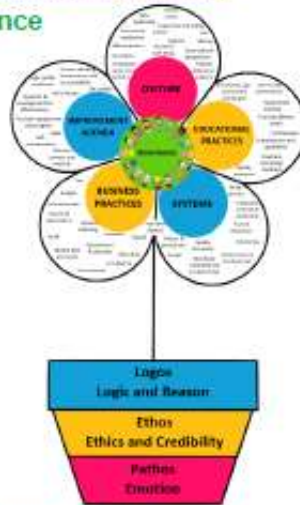
We are committed to

- A thriving school community.
- Agile, flexible ways of working.
- Competence, capability, deep learning and risk taking.
- Connecting to passions, interests and experiences.
- Effective governance and business practices.
- Embedded positive behaviour support.
- Flexible, accessible professional learning and resources.
- Guarding against unnecessary disruption.
- Inclusion – presence, access, participation, achievement.
- Intentional collaboration.
- Meaningful, dignified lives of choice.
- Safety, mutual respect, life balance and well-being.
- Self-determination for a better future.
- Smooth succession.

Our beliefs

- Co-creation of knowledge amongst professionals fosters skills, achievement and progress.
- Collaborative, values-based, distributed leadership, not micro-management, will achieve our vision.
- Learning can occur anywhere, anytime, with anyone who has the necessary knowledge, skills and attitudes.
- Contextual learning maximizes impacts.
- Differentiation, not synchronicity, driven by students' strengths, preferences, interests and needs, promotes learning.

Governance



Our challenges

- COVID-19 impacts.
- Flexible, robust and sustainable spaces.
- Irrelevant mandates and wasted time.
- Site constraints and 2019 Master Plan uptake.
- Workforce supply and capability.

Our opportunities

- Agile ways of working.
- Cross-cultural perspectives.
- Mutually integrated wider school community.
- Foundations based on strong evidence.
- Integrating community input with ways of working.
- Leveraging adaptive low-tech and high-tech options for learning and well-being.
- NDIS service managed by the P and C Association.
- Preparing students for the future through real-life, purposeful learning experiences and curriculum.
- Remembering it is not all about 'me'.
- School council.
- Timely coaching and constructive feedback.

Our partners

- All families
- Coaches and mentors.
- Community and business linkages.
- Disability, medical, social and education providers.
- Government – local, state, national.
- Higher education – domestic and international.
- Industry.

Our evidence

- We measure only what we value.
- Efficiencies and effectiveness towards our vision.
- Quality, student-centered practices and attitudes.
- Risk-taking, creativity and innovation.
- Safety, health and wellbeing.
- Stakeholder satisfaction.
- Staff and student retention, and school reputation.
- Student achievement and progress.

Our students' futures

Developing meaningful lives of choice, not of chance, in conjunction with hopes and aspirations, guides all aspects of our student-focused work.

We desire for our students to enjoy:

- A sense of community, belonging and identity.
- Behavioural development through ecological supports, age-appropriate, functional and engaging curriculum, and skills development.
- Cognitive and intellectual development.
- Emotional and social development, choice making, self-determination, relationships, resilience, manners, etiquette, and esteem.
- Health, fitness, and safety.
- Maximised, age-appropriate independence across contexts.

Our Improvement Agenda

Darling Point Special School is part of the Queensland Department of Education. We give all children and young people eligible for enrolment at our school, a great start, engaging them in relevant, authentic learning, creating safe and inclusive places of learning and work, and doing our bit to build Queensland's community. We are working together to extend educational opportunities that cater to the new normal arising from COVID-19, maximising learning continuity and wellbeing of children, young people, our workforce, and our community. We look to leverage from innovative, agile thinking and leadership to enhance every aspect of our school's work. We affirm the importance of relationships to further embed our shared values to new ways of living, working, and learning, inspired from Queensland Department of Education Strategic Plan 2020-2024.

Logos – Logic and Reason

AGILE THINKING

Collaboration uses design principles to encourage innovation and free thought, interpret risk, adapt, and create value. Curiosity and flexibility foster innovation. Diversity and dissonance are managed in a creative way. Making mistakes is part of learning. Open information, reasoned critical thinking and trust foster ownership and responsive decision-making. Streamlined oversight and processes. The school environment makes learning fun. We pivot, innovate, and act entrepreneurially.

Ethos – Ethics and Credibility

CREDIBLE, ETHICAL INSIGHT

Ethical and purposeful assessment achieves clarity of perception. Neuroscience principles inform teaching, learning, relationships, leadership and governance. Our work is contextualised by taking account of student needs, parent and community priorities, and published research. Professional insights are affirmed and valued. Work focuses on outputs, outcomes and impacts, taking account of shared values whilst considering benefits, consequences, and risk.

Pathos – Emotion

FUTURE DREAMS

Education 2030 (OECD) is our compass for a true learning culture, not a teaching culture. Empowerment and distributed leadership foster excellence and well-being. Everything we do reflects the heart of our work. Our practices, structures and culture fit future individual and societal needs. Resilience, courage and conviction are part of our culture. We embrace the human side of learning, working, and thinking in a digital-first world. We embrace opportunities that come from the unexpected.

Systems

- Analysis and evaluation for meaningful goals, clear perceptions, and responsive teaching.
- Clarity, effectiveness, simplicity, integration, and reduced red tape.
- Contextual, authentic learning including STEP UP to EMPLOYMENT.
- Curriculum framework driven by self-determination and life quality.
- Family engagement through responsive wrap-around systems.
- Health, safety and wellbeing integrated within streamlined, responsive systems and protocols.
- Learning outcomes expanded through embedded non-linear multi-element programming integrated with the curriculum framework.

Practices

- Attitudes, values, knowledge and skills integrate across transdisciplinary teams.
- Essential competencies and capabilities, taking advantage of coaching and feedback, for sustained, effective practices.
- Learning outcomes through contextual, age-appropriate curriculum and community partnerships.
- Quality assurance drives outcomes.
- Quality business practices for an effective, values-based organisation.
- Technology leveraged for quality impacts.

Governance

- Broadening the school's reputation.
- Promoting futures-thinking, transparency and accountability.
- Legal and regulatory frameworks integrate with research and local priorities to foster efficiencies and effectiveness.
- Respect and accountability for public investment reflected in school systems and practices.
- Values-based, collaborative, empowering, and promoting quality.

Culture

- Agile thinking.
- Creative, innovative thinking, choice and differentiation, catering to strengths and interests.
- Our shared values for mutually respectful relationships, high-functioning leadership, teaching and cross-cultural understanding.
- School-wide open door policy embedded.
- Self-efficacy, support, fun and recreation for excellence and well-being.

Ways of Working

Tony Clark, President, DPSS P and C Association

Chris Reims, President, DPSS Council

Charmaine Driver, Principal, DPSS

24.06.2020