

Strategic Plan 2015–19



Innovating for positive futures, implementing evidence based practices, maximising outcomes. Modelling attitudes of affirmation and gratitude.

Our purpose

Preparing students for productive lives.

Our values

- D**iligence
- R**esilience
- E**thics
- A**udacity
- M**ateship

Our commitment

We are committed to:

- Creativity and innovation
- Values based leadership and teaching
- Individuals
- Authentic learning
- Happiness and fun
- Future proofing the school
- Links to the wider community
- Safety

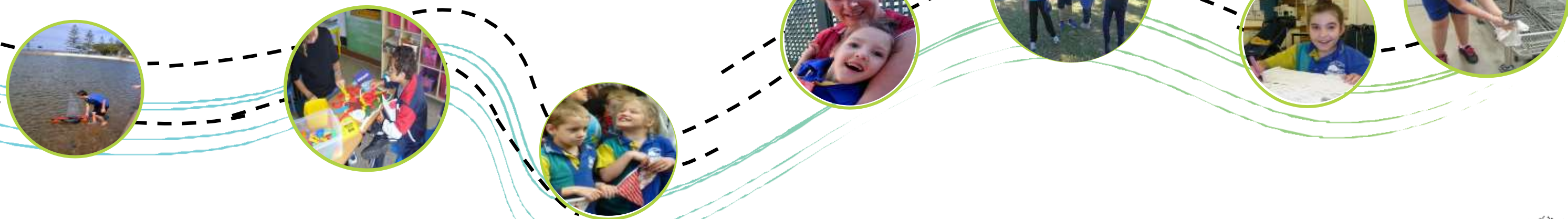


Our performance

We will monitor our progress to deliver our priorities through performance indicators:

- Embedded PBS within the IABA model
- Equity of outcomes
- Evidence-based teaching practices
- Feedback processes
- Line of sight between assessment and learning
- Literacy and Numeracy achievement
- Satisfaction levels
- QCIA and VET outcomes
- School attendance
- Staff and student retention
- Post-school outcomes.

Making it happen



Our priorities

What We Teach

Systematic Curriculum

- An authentic curriculum that aligns with aspirations for each student and their needs, strengths, and interests
- Curriculum that is
 - Creative
 - Valid
 - Evidence-based
 - Evaluated
 - Functional
 - Modern
 - Relevant
 - Achievable

How We Teach

Differentiated Teaching and Learning

- We know how each student learns best
- We have big dreams
- We leverage networks to foster life quality, employment and an 'ordinary life' for students
- We build knowledge and skills in proven methods of teaching for the students we teach

How Well We Do

Analysis and Discussion of Data

- We make sure we know what each student knows and can do, so each teacher knows what to teach next
- We make sure that all staff are skilled in collecting and making sense of data
 - A suite of research-based assessment tools
 - Consistent processes and actions
 - Targeted training in data literacy
 - Precise measuring and reporting of distance travelled over time
 - Monitoring school improvement and governance

Our Strategies

Culture that promotes learning

Share what we know and how we do it

- + Be generous in sharing expertise
- + Professional learning communities
- + Wide range of professional learning options
- + Coaching, mentoring and work shadowing

Support each other to be the best we can be

- + Systematic feedback, coaching and mentoring
- + Sharing resources and ideas
- + Team meetings

Drive effective wrap-around practices to address student and family needs

- + Explore opportunities to review current practices, design prototype options, apply recommendations to a pilot project

School Community Partnerships

Give and get the best from self and others

- + Skill staff as job search consultants
- + Welcome community members to the school
- + Promote parent contribution
- + Recognise and affirm community partners
- + Develop a social enterprise towards post-school employment
- + Support advocacy and self-determination for families and students
- + Greater links between school curriculum and home and community life experiences

Charmaine Driver
Principal

Tony Clark
P and C President

Marco Rodella
School Council Chair

An expert teaching team

Do everything possible to make sure that every worker has the necessary skills to do their job

- + All staff have an agreed performance and development plan aligned to the strategic plan and the annual implementation plan and priorities of the governments of the day
- + Develop the Periodic Service Review
- + Promote reflection on the extent of Real benefit to students from work done
- + Career development

Targeted use of school resources

Use creative and innovative thinking to address issues around play and learning spaces

Continue to enhance learning and teaching resources

