



DARLING POINT SPECIAL SCHOOL 2026 DATA PLAN – February 2026, Reviewed March 2026

School Strategic Plan 2024 – 2027 School Annual Implementation Plan - 2026

Our plan guides us.

We know what to do. We know why we do it. We know who will do it. We know how to not trip each other up. We know how to stay on track.

This plan guides us to know what great classrooms look like, sound like, feel like, every day.



School priority	Guiding every student into their potential: Enhanced student learning and life quality.					Green – on track, Yellow – underway, Magenta – yet to commence.			
						Term 1	Term 2	Term 3	Term 4
Whole School Data: Collaboratively develop meaningful learning and development goals through						T1	T2	T3	T4
What data is collected	Who generates & enters the data	Where is the data stored	How is the data used?	What is the target / benchmark?	Who accesses and uses the data?	When is the data collected?			
Extent of staff and stakeholder engagement with co-planning and case management	DPs	OneDrive	To monitor progress towards quality practices in co-planning and case management – teacher development and stakeholder engagement	Staff: 80% teachers; 1--% therapists; 40% aides; 100% leaders	Teaching teams, leaders, school council		✓	✓	✓
Proportion of parents/guardians/carers actively contributing to their children's goals and targets	HOD-C	OneDrive		50% parents/guardians/carers			✓	✓	✓
Examples of strong teacher understanding about all students evident in their goals, plans, and programs	HOD-C	OneDrive		90% teachers		✓	✓	✓	✓
Number of teachers involved with case management, wrap-around options, and/or PATH planning	DPs	OneDrive	To monitor teacher skill development and practices	90% teachers			✓	✓	✓
Evidence of educators engaging with the improvement agenda	Principal	OneDrive	To monitor how well staff are involved with the plan and their application of it to their work	70% teachers, 100% therapists, 100% leaders, 40% aides		✓	✓	✓	✓
Proportion of parents/guardians/carers reporting they understand their child's goals and curriculum access points e.g., HICP, DYL-P, PLPs	HOD-C	OneSchool	To monitor efficacy of strategies used	70%			✓	✓	✓
Proportion of parents/guardians/carers reporting satisfaction with their child's learning experiences and curriculum	HOD-C	OneDrive	As a marker of quality teaching and relevance of the school's curriculum plan and ways of working	70%		✓	✓	✓	✓
Student Learning Data – P-10, Collaboratively develop meaningful learning and development goals through						T1	T2	T3	T4
What data is collected	Who generates & enters the data	Where is the data stored	How is the data used?	What is the target / benchmark?	Who accesses and uses the data?	When is the data collected?			
School Online Reporting Dashboard (SORD) data – learning access points at Different Year Level Partial (DYL-P) and Highly Individualised Curriculum Plan (HICP) comparable to like schools	HOD-C	OneSchool	To monitor extent of students working at an appropriate level and being set appropriate levels of challenge	100%	Teaching teams, leaders, school council/ parents/guardians/carers		✓		✓
Quality of personalised learning goals	HOD-C, HOD-L&T	OneDrive	To monitor extent and quality of teaching and learning to address impacts of disabilities	85% meet benchmark as per PLP protocol document		✓	✓	✓	✓
Evidence of alignment between AAC preferences and usage by individual students across contexts	Speech Language Pathologist	OneDrive	To monitor individual and whole school uptake of individualised AAC options	85% students in 90% classes; 80% students in breaktimes; 80%students in community settings		✓	✓	✓	✓
What data is collected	Who generates & enters the data	Where is the data stored	How is the data used?	What is the target / benchmark?	Who accesses and uses the data?	When is the data collected?			
Student Learning Data - Senior School Collaboratively develop meaningful learning and development goals through						T1	T2	T3	T4
Proportion of senior phase students with co-developed Queensland Certificate of Individual Achievement, Senior Education and Training (SET) and PATH plans	DP	OneDrive	To monitor extent of needs-based, individualised planning to support quality transitions and life pathways.	100%	Teaching teams, leaders, school council, parents/guardians/carers		✓		✓

Whole School Data: <i>Implement evidence-informed teaching and personalised learning systems and practices that promote</i>						T1	T2	T3	T4
What data is collected	Who generates & enters the data	Where is the data stored	How is the data used?	What is the target / benchmark?	Who accesses and uses the data?	When is the data collected?			
Percentage of learning days	Teachers	OneSchool	To monitor individual, class and cohort attendance and explore reasons, solutions, impacts	80%	Teachers, leaders, school council, school community	✓	✓	✓	✓
Teacher participation rates in QTR	HOD-L&T	OneDrive	To monitor relevance, efficacy of QTR,	100% of teachers offered a place	HOD-L&T, DPs, Principal		✓	✓	✓
QTR criteria increasingly met across the year	HOD-L&T	OneDrive	To monitor extent of quality teaching practices	Trend to 90% by end year				✓	✓
Evidence-informed, differentiated teaching approaches	HOD-L&T, DPs	OneDrive	To measure match between student need, learning and teaching and supports enacted	Trend to 80% by end year		✓	✓	✓	✓
Percentage of teachers trained in PLD	Reading coach	OneDrive	To monitor extent of teacher capacity to teach reading	100% class teachers; 50% specialist teachers	Reading coach, HOD-C, HOD-L&T, DPs, Principal, school council	✓	✓	✓	✓
Percentage of class teachers with PLD embedded in practice	Reading coach	OneDrive	To monitor quality of reading teaching across the school			✓	✓	✓	✓
Percentage of teacher self-report of confidence to teach reading using PLD	Reading coach	OneDrive	To monitor quality of reading teaching across the school			✓	✓	✓	✓
Percentage of class and individual MEBS plans implemented with fidelity	DPs	OneDrive	To monitor quality of PBS per student, class, cohort, and inform training and development needs for staff	70%	Teachers, HOD-C, HOD-L&T, Leadership team, school council	✓	✓	✓	✓
Extent of teacher celebraton of skills and benefits for student learning from PLD, QTR, MEBS	Principal	OneDrive	To monitor efficacy of strategies used	70%		✓	✓	✓	✓
Digital publication of Staff Information System accessed by educators	Principal	SharePoint	To inform further support systems needs, and teaching development supports required	75%	HOD-C, HOD-L&T, teachers, DPs, Principal, school council		✓	✓	✓
Proportion of teachers demonstrating high quality writing capabilities	Principal	OneDrive	To measure efficacy of strategies implemented and further supports required if any	80%			✓	✓	✓
Reduced time by buddies and school leaders in proof-reading teacher writing.	Principal	OneDrive		100% report reduction in time impost			✓		✓
Student Learning Data – P-10, <i>Implement evidence-informed teaching and personalised learning systems and practices that promote</i>						T1	T2	T3	T4
What data is collected	Who generates & enters the data	Where is the data stored	How is the data used?	What is the target / benchmark?	Who accesses and uses the data?	When is the data collected?			
Reduction in N grades towards NIL in DYL-P and HICP curriculum goals	HOD-C	OneSchool	To inform efficacy of mentoring, coaching, teacher supports	0% N Grades of students attending the full year	HOD-C, teachers, leadership team, school council		✓		✓
Proportion of students meeting personalised learning goals	HOD-C	OneSchool	To inform staff training needs and adjustments to PLP systems	90% students attending regularly			✓		✓
Proportion of students demonstrating engagement with reading	Reading coach	OneDrive	To inform ongoing use of PLD, other systems, supports	100% students	Reading coach, leadership team, school council, teachers, parents/guardians/carers	✓	✓	✓	✓
Proportion of students demonstrating improved reading capability	Reading coach	OneDrive		90% students				✓	
Student engagement within and across time	HOD-L&T	OneDrive	To inform quality of curriculum units matched to needs, interests, strengths	90% students	HOD-C, teachers, leadership team, school council	✓	✓	✓	✓
What data is collected	Who generates & enters the data	Where is the data stored	How is the data used?	What is the target / benchmark?	Who accesses and uses the data?	When is the data collected?			
Student Learning Data – Senior school - <i>Implement evidence-informed teaching and personalised learning systems and practices that promote</i>						T1	T2	T3	T4
Proportion of students meeting personalised learning goals	HOD-C	OneDrive	To inform staff training needs and adjustments to PLP systems	90% students attending regularly	HOD-C, teachers, leadership team, school council		✓		✓
Proportion of students demonstrating engagement with reading	Reading coach	OneDrive	To inform ongoing use of PLD, other systems, supports	80%	Reading coach, leadership team, school council, teachers, parents/guardians/carers	✓	✓	✓	✓
Proportion of students demonstrating improved reading capability	Reading coach	OneDrive		75%				✓	
Student engagement within and across time	HOD-L&T	OneDrive	To inform quality of curriculum units matched to needs, interests, strengths	90%	HOD-C, teachers, leadership team, school council	✓	✓	✓	✓

Whole School Data: <i>Maximise student learning and engagement through a productive, safe workplace</i>						T1	T2	T3	T4
What data is collected	Who generates & enters the data	Where is the data stored	How is the data used?	What is the target / benchmark?	Who accesses and uses the data?	When is the data collected?			
Values celebrations well-attended	Principal	OneDrive	To monitor team culture, morale, values embedded	90% teachers, 100% therapists, 100% leaders, 80% aides	Leadership team, staff		✓		✓
Incident and accident data reviewed at scheduled meetings	Principal	OneSchool, MyHR	To measure efficacy of MEBS practices, manual handling supports, staff capability and compliance with protocols	100% meetings scheduled address data priority; downwards trend across time in incidents and accidents	Safety coordinator, Leadership team, staff	✓	✓	✓	✓
Proportion of MEBS informed by comprehensive functional analysis, motivation and consequence analysis	DPs	OneDrive	To determine need for additional training, supports, expansion of MEBS implemented with fidelity across MEBS domains	65%		✓	✓	✓	✓
Trend of crises managed through aversive, restrictive or non-PBS practices	Principal	OneSchool, MyHR	To measure integration of MEBS/PBS with fidelity, and to inform training, support, needs	Downwards trend across time towards nil		✓	✓	✓	✓
Number and severity of injuries following the use of non-MEBS or aversive, restrictive strategies	Safety Coordinator	OneSchool, MyHR		Downwards trend across time towards nil		✓	✓	v	✓
Number and severity per capita (staff and students) workplace injuries 2026 compared to previous years	Safety Coordinator	MyHR		✓		✓	✓	✓	
WorkCover claims related to accidents, incidents, student behaviour, other reasons	Safety Coordinator	MyHR		Safety coordinator, leadership team		✓	✓	✓	✓
Puzzle Piece lockdowns per campus per capita	DPs	OneDrive		Safety coordinator, Leadership team, staff		✓	✓	✓	✓
Reduced incidents and accidents – frequency, intensity, severity	Safety Coordinator	OneSchool, MyHR		Safety coordinator, Leadership team, staff		✓	✓	✓	✓
Reduced staff and student absenteeism related to injury, wellbeing, incidents per capita	BSM	MyHR		Safety coordinator, Leadership team, staff		✓	✓	✓	✓
Student absences including School Disciplinary Absences (SDAs)	Principal	OneSchool	To monitor student health and wellness, behaviour and inform efficacy of MEBS	Criteria advised by Chubb 2025/6 integrated in plan	Safety coordinator, Leadership team, staff	✓	✓	✓	✓
Quality of Emergency Management Plan.	Principal	OneSchool	To inform plan adjustments for next plan cycle.		Safety coordinator, Leadership team		✓		✓
Student Learning Data – P – 10, <i>Maximise student learning and engagement through a productive, safe workplace</i>						T1	T2	T3	T4
What data is collected	Who generates & enters the data	Where is the data stored	How is the data used?	What is the target / benchmark?	Who accesses and uses the data?	When is the data collected?			
Student engagement measured with the Engagement Continuum	HOD-L&T	OneSchool	To inform quality of curriculum units matched to needs, interests, strengths	Trend towards 85% across time	Staff, Leadership team	✓	✓	✓	✓
Proportion of students with MEBS interventions implemented with fidelity	DPs	OneSchool	To inform MEBS plans quality, implementation and subsequent training and support needs	100%	Staff, Safety Coordinator, Leadership team	✓	✓	✓	✓
Proportion of students with non-aversive, non-restrictive emergency supports actioned with fidelity	DPs	OneSchool		100%		✓	✓	✓	✓
What data is collected	Who generates & enters the data	Where is the data stored	How is the data used?	What is the target / benchmark?	Who accesses and uses the data?	When is the data collected?			
Student Learning Data – Senior school - <i>Maximise student learning and engagement through a productive, safe workplace</i>						T1	T2	T3	T4
What data is collected	Who generates & enters the data	Where is the data stored	How is the data used?	What is the target / benchmark?	Who accesses and uses the data?	When is the data collected?			
Student engagement measured with the Engagement Continuum	HOD-L&T	OneSchool	To inform quality of curriculum units matched to needs, interests, strengths	90%	Staff, Leadership team	✓	✓	✓	✓
0.Proportion of students with MEBS interventions implemented with fidelity	DPs	OneSchool	To inform MEBS plans quality, implementation and subsequent training and support needs	100%	Staff, Safety Coordinator, Leadership team	✓	✓	✓	✓
Proportion of students with non-aversive, non-restrictive emergency supports actioned with fidelity	DPs	OneSchool		100%		✓	✓	✓	✓