

Investing for Success

Under this agreement for 2017

Darling Point Special School will receive

\$65,772*

This funding will be used to

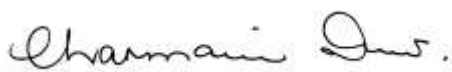
- Further develop teaching and therapy approaches related to student preferred communication systems and modes for all students including students with profound and multiple intellectual disabilities - non-verbal and verbal.
- Implement preferred literacy learning strategies that are interesting, engaging, age appropriate and relevant to strengths and needs, for all students.
- Continue to refine student diagnostic data analysis and interpretation to explicitly provide clear line of sight information regarding all students' literacy journey and to inform teaching adjustments and differentiation. Further develop teacher data literacy and promote a common data language across the school team.
- Further develop instructional leadership capabilities of Literacy Lead Teacher and Speech and Language Pathologist through formal training and development, and through coaching and mentoring of class teachers.

Our initiatives include

- Speech and Language Pathologist to assist teachers to implement evidence-based and experimental pedagogies related to previous comprehensive school-wide audit of communication systems that suit individual students.
- Literacy Lead Teacher to continue to enhance teacher capabilities to use the data achieved through the prior comprehensive school-wide audit of the literacy strategies used by students to achieve authentic teaching and learning that is age appropriate, functional and highly interesting to students.
- Literacy Lead Teacher and Speech and Language Pathologist to continue training in evidence-based coaching processes with a view to effectively provide mentoring of all teachers and to use their skills to foster co-planning and coaching circles across and within learning phases.
- Implementation of agreed diagnostic tools that deliver clear literacy data and overt use of data to inform planning and pedagogy.

Our school will improve student outcomes by

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| • Maximising student communication options through a deep understanding by staff of the range of communication systems and modes used by students in their classes. This will have been achieved by the engagement of a Speech and Language Pathologist to embed the School's Communication Options Policy and to provide targeted training for all teachers and aides in these options. | \$25772 |
| • Maximising student literacy through deep understanding by staff of the most effective individualized literacy learning strategies for each student at the school. This will have been achieved by the engagement of a Literacy Lead Teacher to provide coaching and modelling as well as support for teachers to implement literacy teaching that meets students' needs, interests and strengths. | \$30000 |
| • Maximising teacher capacity to implement student preferred communication systems and literacy strategies by being formally mentored and coached by Literacy Lead Teacher and Speech and Language Pathologist. | \$6000 |
| • Student learning journey visibly and precisely mapped through diagnostic and achievement literacy assessment data recorded and interrogated for every student. This will be achieved through the investment in tailored diagnostic assessment tools, training, piloting and up-scaling. | \$4000 |



Charmaine Driver

Principal

Darling Point Special School



Marco Rodella

School Council Chairman

Darling Point Special School